

RTI Elementary: Reading

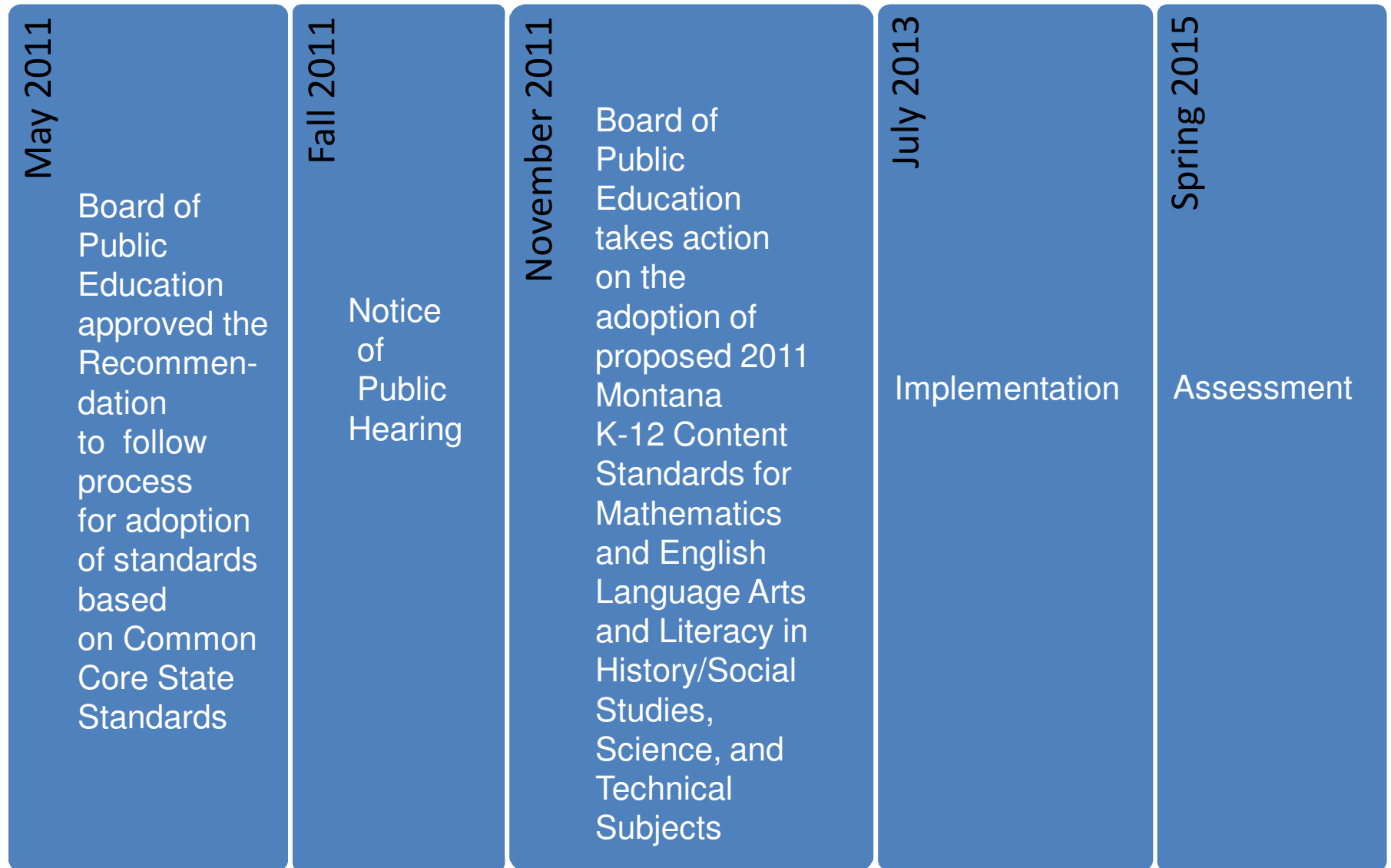
Professional Development Module
Closing

Montana Office of Public Instruction

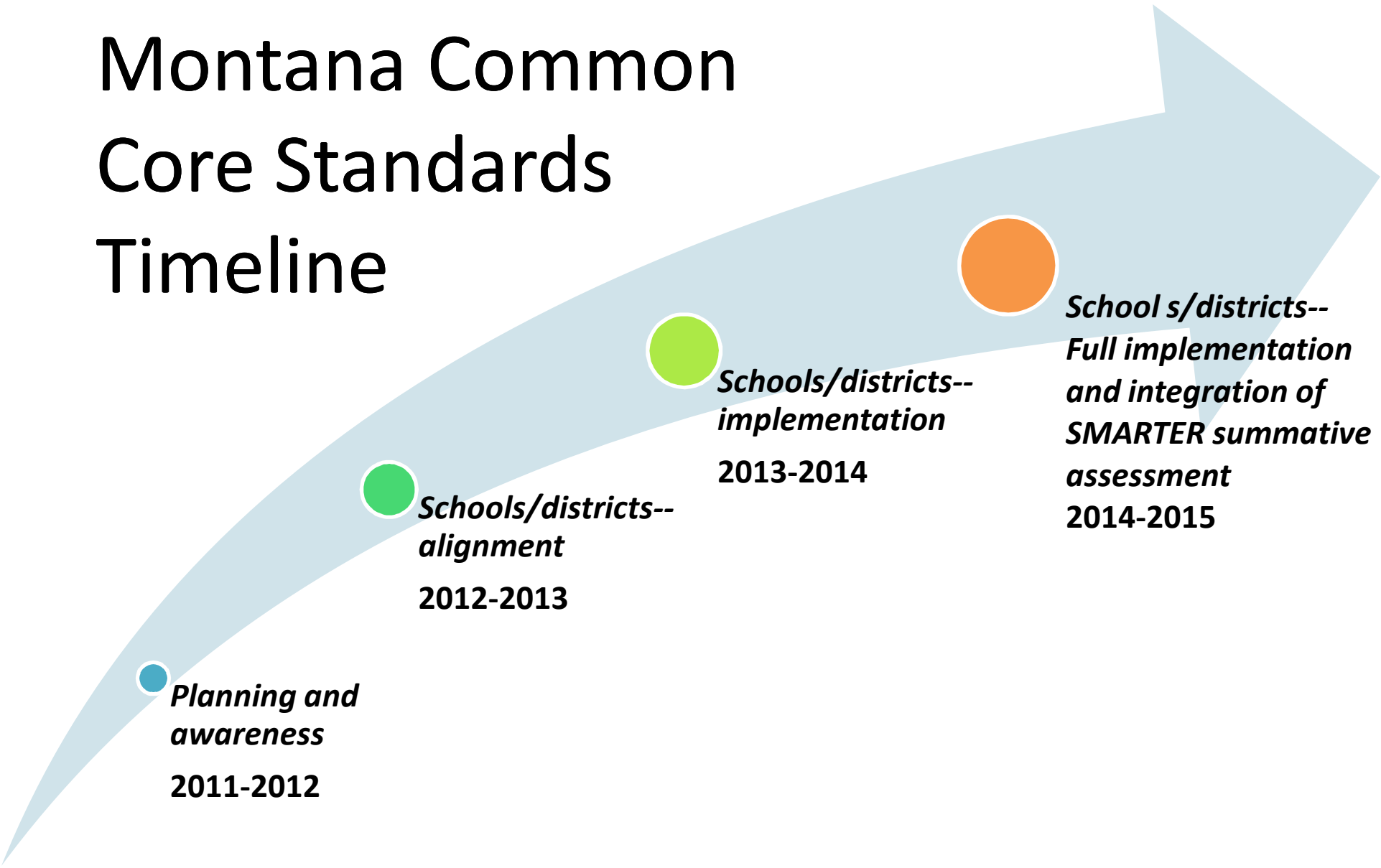
Montana Common Core Standards for English Language Arts

- Specific Grade Level Expectations
- Balance reading informational text and literature
- Write to inform or persuade using evidence
- Literacy in History/Social Studies, Science, and Technical Subjects

The Montana Common Core Process



Montana Common Core Standards Timeline



**Planning and
awareness
2011-2012**

**Schools/districts--
alignment
2012-2013**

**Schools/districts--
implementation
2013-2014**

**School s/districts--
Full implementation
and integration of
SMARTER summative
assessment
2014-2015**

Activity:

Montana
Common Core Standards for
English Language Arts



Carousel Activity

When the music begins....

- find your “Groovy Group”
- go to a poster together
- assign a recorder
- you will have two minutes to brainstorm as many things as you can remember about the topic
- write ideas on sticky notes or on the poster.



KWL Activity

What Do You Know	What Do You Want to Know	What Have You Learned



<http://dwww.ed.gov/>



opi.mt.gov

Montana
Office of Public Instruction
Denise Juneau, State Superintendent

<http://www.opi.mt.gov/>

Additional Resources

- OPI Professional Development
 - Articles, mini lessons, and video clips on the OPI Instructional Innovations website

http://opi.mt.gov/Streamer/Instructional_Innovations/index.php#gpm1_5
- National Center on Response to Intervention:
 - Many additional tools and templates

<http://www.rti4success.org/>

Additional Resources

- OPI Response to Intervention Project
 - <http://www.opi.mt.gov/Resources/RTI/Index.html>
- OPI Montana Behavioral Initiative
 - <http://opi.mt.gov/Programs/SchoolPrograms/MBI/index.html>
- Montana Common Core
 - http://opi.mt.gov/Curriculum/Index.html?gpm=1_6

Additional Resources

- [ASCD: Response to Intervention Topic](#)
- [Council for Exceptional Children \(CEC\): CEC's Position on Response to Intervention \(RTI\) — The Unique Role of Special Education and Special Educators](#)
- [*Education Week: 2009 Spotlight on Response to Intervention*](#)

Additional Resources

- [IDEA Partnership: Response to Intervention Collection](#)
- [International Reading Association \(IRA\): Response to Intervention](#)
- [Iowa Heartland Area Education Agency \(AEA\): Instructional Decision Making \(IDM\)](#)

Additional Resources

- [The IRIS Center](#)
- [National Association of State Directors of Special Education \(NASDSE\): Response to Intervention \(RtI\) Project](#)
- [National Center on Response to Intervention \(NCRTI\)](#)

Additional Resources

- [National Research Center on Learning Disabilities \(NRCLD\)](#)
- [U.S. Department of Education: Building the Legacy — IDEA 2004](#)
- [Pennsylvania Training and Technical Assistance Network \(PaTTAN\)](#)

Additional Resources

- [RTI Action Network](#)
- [Center on Instruction \(COI\): Hot Topics
— Response to Intervention](#)
- [Oregon Response to Intervention Project
\(OrRTI\)](#)

Additional Resources

- [Institute of Education Sciences \(U.S. Department of Education\): Effective Literacy and English Language Instruction for English Learners in the Elementary Grades](#)
- [National Center for Culturally Responsive Educational Systems \(NCCRESt\): A Cultural, Linguistic, and Ecological Framework for Response to Intervention With English Language Learners](#)